

# **2012-13 Texas Academic Performance Report**

District Name: **HOUSTON ISD**

Campus Name: **KANDY STRIPE ACADEMY**

Campus Number: **101912378**

2013 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	75%	<b>61%</b>	60%	*	-	-	-	-	-	*	63%	-
	2012	78%	71%	<b>76%</b>	76%	-	-	-	-	-	-	*	71%	-
Mathematics	2013	70%	63%	<b>17%</b>	18%	*	-	-	-	-	-	*	16%	-
	2012	69%	64%	<b>63%</b>	63%	-	-	-	-	-	-	*	57%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	66%	<b>46%</b>	46%	-	-	-	-	-	-	*	41%	-
	2012	77%	72%	<b>70%</b>	68%	*	-	-	-	-	-	*	67%	-
Mathematics	2013	69%	65%	<b>27%</b>	27%	-	-	-	-	-	-	*	25%	-
	2012	69%	67%	<b>20%</b>	21%	*	-	-	-	-	-	*	*	-
Writing	2013	70%	68%	<b>62%</b>	62%	-	-	-	-	-	-	*	59%	-
	2012	72%	71%	<b>77%</b>	75%	*	-	-	-	-	-	*	74%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	71%	<b>55%</b>	50%	*	-	-	-	-	-	*	53%	-
	2012	78%	73%	<b>32%</b>	32%	-	-	-	-	-	-	*	26%	-
Mathematics	2013	74%	68%	<b>50%</b>	55%	*	-	-	-	-	-	*	47%	-
	2012	78%	76%	<b>27%</b>	27%	-	-	-	-	-	-	*	*	-
Science	2013	73%	66%	<b>55%</b>	55%	*	-	-	-	-	-	*	53%	-
	2012	73%	69%	<b>23%</b>	23%	-	-	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	71%	<b>49%</b>	49%	75%	-	-	-	-	-	45%	48%	-
	2012	77%	73%	<b>53%</b>	52%	65%	*	-	-	-	-	47%	49%	50%
Reading	2013	80%	74%	<b>59%</b>	58%	*	-	-	-	-	-	*	58%	-
	2012	79%	73%	<b>69%</b>	67%	83%	*	-	-	-	-	*	64%	*
Mathematics	2013	79%	74%	<b>34%</b>	33%	*	-	-	-	-	-	*	34%	-
	2012	77%	73%	<b>38%</b>	36%	67%	*	-	-	-	-	*	32%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	58%	<b>62%</b>	62%	-	-	-	-	-	-	*	59%	-
	2012	67%	64%	<b>73%</b>	72%	*	-	-	-	-	-	*	70%	*
Science	2013	82%	75%	<b>55%</b>	55%	*	-	-	-	-	-	*	53%	-
	2012	80%	77%	<b>40%</b>	37%	*	-	-	-	-	-	*	38%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	30%	<b>14%</b>	14%	0%	-	-	-	-	-	18%	12%	-
	2012	33%	29%	<b>13%</b>	12%	15%	*	-	-	-	-	24%	11%	6%
Reading	2013	41%	36%	<b>15%</b>	15%	*	-	-	-	-	-	*	14%	-
	2012	38%	33%	<b>21%</b>	21%	17%	*	-	-	-	-	*	18%	*
Mathematics	2013	34%	31%	<b>11%</b>	11%	*	-	-	-	-	-	*	10%	-
	2012	33%	29%	<b>7%</b>	6%	17%	*	-	-	-	-	*	6%	*
Writing	2013	32%	29%	<b>19%</b>	19%	-	-	-	-	-	-	*	16%	-
	2012	34%	31%	<b>16%</b>	16%	*	-	-	-	-	-	*	12%	*
Science	2013	33%	28%	<b>9%</b>	10%	*	-	-	-	-	-	*	0%	-
	2012	29%	26%	<b>7%</b>	6%	*	-	-	-	-	-	*	8%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	11%	<b>3%</b>	3%	0%	-	-	-	-	-	0%	3%	-
	2012	12%	10%	<b>3%</b>	3%	0%	*	-	-	-	-	0%	2%	0%
Reading	2013	17%	14%	<b>7%</b>	7%	*	-	-	-	-	-	*	6%	-
	2012	15%	13%	<b>5%</b>	5%	0%	*	-	-	-	-	*	4%	*
Mathematics	2013	15%	13%	<b>1%</b>	1%	*	-	-	-	-	-	*	1%	-
	2012	14%	12%	<b>2%</b>	2%	0%	*	-	-	-	-	*	1%	*
Writing	2013	4%	4%	<b>0%</b>	0%	-	-	-	-	-	-	*	0%	-
	2012	6%	6%	<b>3%</b>	3%	*	-	-	-	-	-	*	4%	*

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	8%	0%	0%	*	-	-	-	-	-	*	0%	-
	2012	9%	8%	0%	0%	*	-	-	-	-	-	*	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	61%	42%	41%	*	-	-	-	-	-	*	n/a	-
Mathematics	2013	59%	57%	45%	43%	*	-	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	16%	11%	12%	*	-	-	-	-	-	*	n/a	-
Mathematics	2013	16%	17%	25%	22%	*	-	-	-	-	-	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	40%	24%	24%	-	-	-	-	-	-	*	25%	-
Mathematics	2013	46%	41%	41%	37%	*	-	-	-	-	-	-	44%	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	29%	45%	50%	*	-	-	-	-	-	*	47%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	82%	77%	75%	*	-	-	-	-	-	*	79%	-
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	32%	50%	45%	*	-	-	-	-	-	*	53%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	82%	77%	75%	*	-	-	-	-	-	*	79%	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	-
Included in Accountability	92%	90%	<b>98%</b>	98%	100%	-	-	-	-	-	100%	98%	-
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	2%	0%	-	-	-	-	-	0%	2%	-
Other Exclusions	3%	5%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	-
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	-
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	-

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<b>Attendance Rate</b>													
2011-12	95.9%	95.7%	<b>97.3%</b>	97.3%	97.9%	*	-	-	-	-	98.6%	97.2%	*
2010-11	95.7%	95.4%	<b>97.5%</b>	97.5%	97.7%	*	*	-	-	-	*	97.2%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2010-11	0.2%	0.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	*

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	403	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	121	30.0%	8.0%	4.5%
Kindergarten	67	16.6%	8.6%	7.7%
Grade 1	61	15.1%	8.5%	7.8%
Grade 2	48	11.9%	8.2%	7.7%
Grade 3	44	10.9%	8.1%	7.6%
Grade 4	39	9.7%	8.0%	7.5%
Grade 5	23	5.7%	7.5%	7.4%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.2%	7.2%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.4%	6.5%
Grade 12	0	0.0%	5.0%	6.0%
Ethnic Distribution:				
African American	399	99.0%	24.6%	12.7%
Hispanic	4	1.0%	62.7%	51.3%
White	0	0.0%	8.2%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.8%	1.8%
Economically Disadvantaged	340	84.4%	79.9%	60.4%
Non-Educationally Disadvantaged	63	15.6%	20.1%	39.6%
English Language Learners (ELL)	0	0.0%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.5%	1.7%
At-Risk	102	25.3%	56.8%	44.7%
Mobility (2011-2012)	34	11.0%	19.8%	17.9%



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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.7%	0.9%	2.1%	0.0%	6.1%	9.7%
Grade 1	13.3%	5.0%	4.4%	0.0%	9.1%	8.2%
Grade 2	7.9%	3.3%	2.9%	0.0%	3.7%	3.9%
Grade 3	2.6%	3.1%	2.1%	0.0%	2.0%	1.6%
Grade 4	0.0%	1.6%	1.0%	0.0%	1.2%	1.0%
Grade 5	0.0%	0.5%	0.5%	0.0%	0.4%	0.7%
Grade 6	0.0%	1.1%	0.6%	0.0%	1.7%	1.0%
Grade 7	0.0%	1.9%	1.0%	0.0%	1.3%	1.4%
Grade 8	0.0%	0.8%	0.7%	0.0%	1.6%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	-
Grade 1	-	-	-
Grade 2	-	-	-
Grade 3	-	-	-
Grade 4	-	-	-
Grade 5	-	-	-
Grade 6	-	-	-
Mixed Grades	-	-	-
Secondary:			
English/Language Arts	-	-	-
Foreign Languages	-	-	-
Mathematics	-	-	-
Science	-	-	-
Social Studies	-	-	-

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	-
Teachers	-	-	-	-
Professional Support	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-
Educational Aides:	-	-	-	-
Total Minority Staff:	-	-	-	-
Teachers by Ethnicity and Sex:				
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
American Indian	-	-	-	-
Asian	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
Males	-	-	-	-
Females	-	-	-	-
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	-
1-5 Years Experience	-	-	-	-
6-10 Years Experience	-	-	-	-
11-20 Years Experience	-	-	-	-
Over 20 Years Experience	-	-	-	-
Number of Students per Teacher	-	n/a	-	-

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Average Years Experience of Teachers:	-	-	-
Average Years Experience of Teachers with District:	-	-	-
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	-
1-5 Years Experience	-	-	-
6-10 Years Experience	-	-	-
11-20 Years Experience	-	-	-
Over 20 Years Experience	-	-	-
Average Actual Salaries (regular duties only):			
Teachers	-	-	-
Professional Support	-	-	-
Campus Administration (School Leadership)	-	-	-
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	-	-	-

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	27.0%	16.6%
Career & Technical Education	0	0.0%	15.7%	22.0%
Gifted & Talented Education	0	0.0%	15.6%	7.7%
Special Education	10	2.5%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	-
Career & Technical Education	-	-	-	-
Compensatory Education	-	-	-	-
Gifted & Talented Education	-	-	-	-
Regular Education	-	-	-	-
Special Education	-	-	-	-
Other	-	-	-	-

[Link to:](#)  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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